Position Summary
The Department of Mathematics at the University of North Carolina Asheville, the UNC system’s designated public liberal arts institution, seeks qualified applicants with expertise in Statistics for a full-time, tenure-track assistant professor position that will begin in the fall semester of 2020. The person selected for this position must have earned a Ph.D. in Statistics, Mathematics or related discipline prior to August 15, 2020 and will be expected to teach 12 contact hours per semester (typically three classes); establish a research program that involves undergraduates; and engage in service to the institution, the community, and the profession. The department is particularly interested in individuals with expertise to teach courses in data analytics, statistical modeling, and computational mathematics. Individuals with a passion for undergraduate teaching and experience at an institution focused on the liberal arts are strongly encouraged to apply.

In addition to having a passion for undergraduate teaching, research, and mentorship, the UNC Asheville faculty is committed to disciplinary teaching through an inter- and multi-disciplinary lens and providing a premier liberal arts education. Faculty members also teach across the University’s Liberal Arts Core (LAC) program, our required interdisciplinary liberal arts curriculum in courses that include, but are not limited to: introductory (first-year) colloquia; diversity intensive courses that satisfy the Scientific Perspectives, Social Science courses and Arts and Ideas requirements; courses within the Humanities Program; and LAC Senior Capstone courses.

UNC Asheville has been a national leader in undergraduate research for over 30 years, and over 60% of our students graduate each year having been involved in this important learning experience. The University fully embraces the idea of mentored undergraduate research being one of the highest forms of teaching, and the institution values success in this facet of a faculty member’s work. Therefore, the successful candidate for this position must be able to articulate a clear vision for a sustainable, highly productive, and preferably externally funded undergraduate research program. UNC Asheville is committed to promoting diversity and a work environment that encourages knowledge of, respect for, and the ability to engage with those of other cultures or backgrounds. Faculty members across campus and especially in STEM disciplines are encouraged to lead the institution’s efforts in promoting diversity and inclusion in the areas of pedagogy, programming, and service activity. Therefore, candidates interested and experienced in teaching math or science to and developing outreach activity for diverse student populations are especially encouraged to apply.
Applications for this position should be submitted electronically at https://jobs.unca.edu. Complete applications require a cover letter, curriculum vitae, statement of teaching philosophy that includes interest in or potential for interdisciplinary teaching outside of the department, statement of research philosophy and plan, diversity statement, undergraduate transcripts, and graduate transcripts. The diversity statement should describe: a) the applicant’s experience in advancing diversity in teaching, scholarship and/or service; b) examples of demonstrated leadership potential in the area of equity and inclusion; and c) the applicant’s understanding of the importance of diversity and inclusion to the mission of a liberal arts university. Each applicant should also request three letters of reference to be sent separately that address the candidate’s written, verbal and interpersonal skills; ability to teach and mentor undergraduate students; and potential to develop a successful, externally funded research program. Review of applications will begin December 16, 2019 and continue until the position is filled. Inquires may be directed to Dr. Samuel R. Kaplan (skaplan@unca.edu), Chair, Department of Mathematics.

UNC Asheville is committed to equality and diversity of experiences for our students, applicants, or employees. Qualified individuals are encouraged to apply regardless of socio-economic status, gender expression, gender and sexual identity, culture, or ideological beliefs. UNC Asheville is an Equal Employment Opportunity/Affirmative Action employer and will not discriminate against applicants or employees on the basis of race, ethnicity, national origin, religion, age, sex, sexual orientation, gender identity, disability, political affiliation, protected veteran status, genetic information, or any other legally protected status with respect to all terms, conditions, and privileges of university-sponsored activities, employment, and the use of university facilities.

Qualifications
A Ph.D. in Statistics, Mathematics, or related field with expertise in statistics earned prior to August 15, 2020 is required for this position. The successful candidate must be able to demonstrate through application materials and in the interview that they have the ability to teach and mentor undergraduate students; bring diverse and multidisciplinary perspectives into the classroom; and function professionally in a highly collaborative and increasingly diverse organization.