Postdoctoral Traineeship in Genetic and Neurobehavioral Mechanisms of Addiction, its Risk Factors and Consequences

The University of Minnesota seeks postdoctoral fellows interested in conducting innovative multidisciplinary research in domains including behavioral neuroscience, clinical neuroscience, clinical psychology, and/or behavioral genetics. Fellows are supported by a T32 training grant funded by the National Institutes of Health’s National Institute on Drug Abuse. The purpose of the training program is to provide research and training opportunities to encourage the development of multidisciplinary skills within or across the above domains as they relate to drug use, addiction, and related psychopathology. There is a particular emphasis on using large-scale neuroimaging and genetic datasets to address questions pertinent to addiction.

Fellows have the opportunity to work with any of two dozen distinguished faculty mentors (listed here). These mentors are highly multidisciplinary and collaborative. They lead both large-scale collaborative efforts as well as specific tailored research studies within their own laboratories, and use cutting-edge technologies to advance our understanding of the connections between biology and behavior. Faculty mentors hail from eight different departments and centers at the University of Minnesota, including:

1. Biostatistics
2. Center for Magnetic Resonance Research
3. Computer Science
4. Genetics, Cell Biology, and Development
5. Institute for Child Development
6. Pharmacology
7. Psychiatry
8. Psychology
9. Statistics

For more information please do reach out to any of our faculty mentors or to Professors Monica Luciana (lucia003@umn.edu) or Scott Vrieze (vrieze@umn.edu), who are the directors of this T32 program.

Required Application Materials:
1) Cover letter
2) A current CV
3) 1-2 page research statement, with description of research interests and future goals
4) Up to three reprints/preprints
5) Contact information for three professional references

Submit these materials by email to Drs. Luciana and Vrieze at the emails provided above. Thank you!

Reviews of applications will be conducted on a rolling basis starting on July 1 2020.

Required Qualifications:
1. Ph.D. in field related to the domains described above, which may include Biostatistics, Radiology, Computer Science, Genetics, Statistics, Public Health, Epidemiology, Neuroscience, Child Development, Pharmacology, and Psychology will be considered, as will degrees in many other relevant fields.
2. Excellent written communication skills as demonstrated by scientific publication(s).
3. Excellent organizational and time management skills.
4. Proven ability to think creatively, solve problems, and work effectively with others.
5. Commitment to continued research activity related to addiction, broadly writ.

Desired Qualifications:
While not required, we also seek individuals who have experience with research involving large-scale data to answer scientific or methodological questions related to the goals of this training program as described above.

Duties/Responsibilities:
Fellows will conduct original research supervised by a faculty mentor with whom they will work closely, communicating the results of that work at scientific meetings and through publication (75%). Fellows will attend the weekly training program pro-seminar (5%), engage in training activities (e.g., workshops) necessary to develop additional skills in their research field of interest (10%), and apply for additional grant funding to bridge their eventual transition to become independent scientists (10%).

Start Date:
The start date is rolling, with earliest appointment on July 1, 2020. Initial appointment will be for 12 months but is renewable annually up to two years contingent upon satisfactory performance and availability of funding.

Compensation:
Trainees receive stipends at standard NIH levels, as well as financial support for travel and training. (At the time of this writing, the NIH levels are described here: https://grants.nih.gov/grants/guide/notice-files/NOT-OD-20-070.html)

Diversity and Inclusion:
This training program, as well as the University of Minnesota as whole, recognizes and values the importance of diversity and inclusion in enriching the employment experience of its employees and in supporting the academic mission. The University is committed to attracting and retaining postdoctoral fellows of diverse identities and backgrounds.

The University of Minnesota shall provide equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression. To learn more about diversity at the U: http://diversity.umn.edu.
